

Statistical Comparisons^b

												Your first year students compared with							
				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	30	5	581	4	150	4	148	3	2.7	2.8	-.08	2.8	-.03	2.8 *	-.09	
		2	Sometimes	239	38	5,625	37	1,425	39	1,790	37								
		3	Often	226	38	5,308	35	1,207	34	1,783	37								
		4	Very often	128	20	3,514	24	817	23	1,165	23								
		Total	623	100	15,028	100	3,599	100	4,886	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	100	16	2,514	17	666	19	811	17	2.6	2.5	.07	2.5 **	.12	2.5 **	.11	
		2	Sometimes	188	31	5,047	34	1,203	34	1,672	35								
		3	Often	179	29	4,412	30	1,009	28	1,448	30								
		4	Very often	147	23	2,934	20	695	19	917	18								
		Total	614	100	14,907	100	3,573	100	4,848	100									
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	22	4	872	6	207	6	330	7	3.1	3.0 *	.09	3.0	.07	2.9 ***	.14	
		2	Often	80	13	2,013	14	504	14	643	14								
		3	Sometimes	349	57	8,335	56	1,923	55	2,712	57								
		4	Never	166	26	3,602	24	914	25	1,141	22								
		Total	617	100	14,822	100	3,548	100	4,826	100									
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	284	47	5,682	39	1,070	30	1,449	31	1.8	1.9 *	-.10	2.1 ***	-.29	2.0 ***	-.23	
		2	Sometimes	205	32	5,721	38	1,476	42	2,124	44								
		3	Often	76	13	2,237	15	607	17	796	17								
		4	Very often	54	8	1,128	8	387	11	424	9								
		Total	619	100	14,768	100	3,540	100	4,793	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	43	7	1,187	9	277	8	357	8	2.6	2.6	.00	2.6	-.03	2.6	.01	
		2	Sometimes	246	40	5,468	38	1,335	38	1,903	40								
		3	Often	234	39	5,322	35	1,270	36	1,748	36								
		4	Very often	95	15	2,768	18	645	18	780	16								
		Total	618	100	14,745	100	3,527	100	4,788	100									
f. Explained course material to one or more students	CLexplain	1	Never	25	4	648	5	156	4	190	4	2.7	2.7	-.06	2.8 *	-.11	2.7	-.04	
		2	Sometimes	248	40	5,378	37	1,268	36	1,820	39								
		3	Often	242	39	5,874	40	1,361	38	1,928	40								
		4	Very often	99	16	2,788	19	732	21	815	17								
		Total	614	100	14,688	100	3,517	100	4,753	100									

NSSE 2016 Frequencies and Statistical Comparisons

Sam Houston State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	91	15	1,950	14	488	14	649	14	2.5	2.5	-.06	2.6 ***	-.14	2.5	-.04	
		2	Sometimes	225	37	5,144	36	1,135	32	1,777	37								
		3	Often	194	32	4,580	31	1,089	32	1,464	31								
		4	Very often	104	16	2,980	19	788	23	870	18								
		Total	614	100	14,654	100	3,500	100	4,760	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	67	11	1,031	8	246	7	322	7	2.5	2.6 *	-.10	2.7 ***	-.20	2.6 **	-.12	
		2	Sometimes	230	39	5,707	40	1,253	36	1,883	40								
		3	Often	229	37	5,223	35	1,248	36	1,680	36								
		4	Very often	85	14	2,621	17	736	21	850	18								
		Total	611	100	14,582	100	3,483	100	4,735	100									
i. Given a course presentation	present	1	Never	142	22	3,216	22	774	22	863	19	2.2	2.2	-.01	2.2	-.06	2.3	-.07	
		2	Sometimes	275	45	6,528	46	1,484	42	2,212	47								
		3	Often	144	23	3,434	24	840	24	1,146	24								
		4	Very often	54	9	1,353	9	385	11	494	10								
		Total	615	100	14,531	100	3,483	100	4,715	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	66	11	1,097	8	249	7	295	6	2.5	2.6 ***	-.14	2.7 ***	-.22	2.7 ***	-.21	
		2	Sometimes	239	40	5,578	39	1,260	37	1,752	38								
		3	Often	226	37	5,177	37	1,274	38	1,721	38								
		4	Very often	73	12	2,302	16	627	19	814	17								
		Total	604	100	14,154	100	3,410	100	4,582	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	68	11	1,274	9	338	10	358	8	2.5	2.6	-.06	2.6 *	-.09	2.6 **	-.12	
		2	Sometimes	236	39	5,634	40	1,268	38	1,781	39								
		3	Often	217	37	4,984	35	1,210	36	1,673	37								
		4	Very often	81	13	2,177	15	564	17	743	16								
		Total	602	100	14,069	100	3,380	100	4,555	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	68	11	1,552	11	379	11	444	10	2.6	2.5	.03	2.6	-.04	2.6	.02	
		2	Sometimes	218	37	5,573	39	1,213	36	1,849	41								
		3	Often	219	36	4,623	33	1,158	34	1,508	34								
		4	Very often	93	16	2,269	16	625	19	745	16								
		Total	598	100	14,017	100	3,375	100	4,546	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Sam Houston State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	42	7	700	5	178	5	212	5	2.7	2.8	-.08	2.8 ***	-.16	2.8 *	-	
		2	Sometimes	211	35	4,649	33	1,000	29	1,516	33								
		3	Often	245	42	5,992	43	1,427	43	1,929	43								
		4	Very often	98	17	2,612	19	752	23	859	19								
		Total	596	100	13,953	100	3,357	100	4,516	100									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	33	5	511	4	127	4	129	3	2.8	2.9	-.04	2.9 ***	-.15	2.9	-.05	
		2	Sometimes	172	29	4,120	30	871	26	1,367	31								
		3	Often	264	45	6,089	43	1,408	42	1,972	43								
		4	Very often	124	21	3,176	23	945	28	1,040	23								
		Total	593	100	13,896	100	3,351	100	4,508	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	21	4	484	4	101	3	146	3	2.8	2.8	-.04	2.9 ***	-.16	2.8	-.07	
		2	Sometimes	192	32	4,486	33	947	29	1,429	32								
		3	Often	273	47	5,942	42	1,410	42	1,893	42								
		4	Very often	102	17	2,936	21	870	26	1,019	22								
		Total	588	100	13,848	100	3,328	100	4,487	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	12	2	209	2	62	2	59	1	2.9	3.0 *	-.10	3.1 ***	-.18	3.0 **	-.14	
		2	Sometimes	163	28	3,229	24	708	21	986	22								
		3	Often	269	46	6,490	47	1,487	45	2,112	47								
		4	Very often	144	25	3,850	28	1,066	32	1,314	29								
		Total	588	100	13,778	100	3,323	100	4,471	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	145	25	2,671	20	628	19	724	16	2.2	2.3	-.07	2.3 ***	-.15	2.3 ***	-.16	
		2	Sometimes	242	40	6,233	45	1,386	42	2,050	46								
		3	Often	139	24	3,275	23	847	25	1,123	25								
		4	Very often	60	10	1,613	11	456	14	568	13								
		Total	586	100	13,792	100	3,317	100	4,465	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	278	47	6,734	50	1,527	45	2,065	46	1.8	1.8	.06	1.9	-.06	1.8	-.02	
		2	Sometimes	174	29	4,279	30	975	30	1,424	32								
		3	Often	92	16	1,823	13	525	16	595	14								
		4	Very often	42	7	908	7	272	9	374	8								
		Total	586	100	13,744	100	3,299	100	4,458	100									

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NSSE 2016 Frequencies and Statistical Comparisons

Sam Houston State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	233	39	4,486	33	1,111	33	1,292	28	1.9	2.0 **	-.13	2.0 ***	-.17	2.1 ***	-.19	
		2	Sometimes	224	39	5,835	42	1,276	39	2,003	45								
		3	Often	92	16	2,391	18	613	19	792	18								
		4	Very often	34	6	985	7	295	9	357	8								
		Total	583	100	13,697	100	3,295	100	4,444	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	175	29	3,147	23	859	25	935	21	2.1	2.2 *	-.09	2.2 **	-.11	2.2 ***	-.15	
		2	Sometimes	247	42	6,474	48	1,416	44	2,114	48								
		3	Often	122	22	2,871	21	680	21	943	21								
		4	Very often	43	7	1,179	9	337	11	445	10								
		Total	587	100	13,671	100	3,292	100	4,437	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	22	4	400	3	106	3	117	3	3.0	3.0	-.01	3.0	-.07	3.0	-.03	
		2	Some	131	23	3,080	23	714	22	972	22								
		3	Quite a bit	272	46	6,382	46	1,449	44	2,090	47								
		4	Very much	165	28	3,866	28	1,013	31	1,266	27								
		Total	590	100	13,728	100	3,282	100	4,445	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	25	5	481	4	142	4	154	4	2.9	2.9 *	-.09	2.9	-.08	2.9	-.08	
		2	Some	152	26	3,335	25	851	26	1,139	25								
		3	Quite a bit	273	47	6,234	46	1,410	43	1,987	46								
		4	Very much	134	22	3,605	26	856	27	1,140	26								
		Total	584	100	13,655	100	3,259	100	4,420	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	23	4	551	4	134	4	179	4	2.9	2.9	-.03	3.0 *	-.09	2.9	-.04	
		2	Some	164	29	3,616	27	815	25	1,162	26								
		3	Quite a bit	244	43	5,875	43	1,370	42	1,885	44								
		4	Very much	151	25	3,537	26	918	29	1,164	26								
		Total	582	100	13,579	100	3,237	100	4,390	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	22	4	575	4	141	4	163	4	2.9	2.9	.01	3.0 *	-.09	2.9	-.01	
		2	Some	149	26	3,724	27	801	25	1,166	27								
		3	Quite a bit	277	47	6,061	45	1,360	42	1,957	45								
		4	Very much	136	23	3,254	24	947	29	1,102	24								
		Total	584	100	13,614	100	3,249	100	4,388	100									

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NSSE 2016 Frequencies and Statistical Comparisons

Sam Houston State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	16	3	664	5	152	5	192	4	2.8	2.8	.01	2.9 **	-.11	2.9	-.03	
		2	Some	166	30	3,899	29	857	26	1,206	28								
		3	Quite a bit	285	48	5,861	43	1,292	40	1,899	44								
		4	Very much	114	19	3,133	23	933	29	1,086	24								
		Total	581	100	13,557	100	3,234	100	4,383	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	15	3	276	2	67	2	84	2	3.0	3.1	-.04	3.2 **	-.13	3.1	-.02	
		2	Some	122	21	2,682	20	625	19	873	20								
		3	Quite a bit	265	46	6,245	45	1,331	41	2,082	47								
		4	Very much	178	31	4,413	32	1,244	38	1,380	31								
		Total	580	100	13,616	100	3,267	100	4,419	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	29	5	451	3	134	4	99	2	3.0	3.0 *	-.10	3.1 ***	-.16	3.0 *	-.12	
		2	Some	135	23	2,790	20	632	20	916	20								
		3	Quite a bit	256	44	6,344	46	1,310	40	2,090	48								
		4	Very much	161	28	4,009	30	1,176	36	1,310	29								
		Total	581	100	13,594	100	3,252	100	4,415	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	29	5	441	3	113	3	128	3	3.0	3.0	-.04	3.1 **	-.13	3.0	-.04	
		2	Some	119	20	3,049	23	654	20	971	22								
		3	Quite a bit	256	45	5,728	42	1,224	38	1,897	43								
		4	Very much	175	30	4,336	32	1,254	38	1,405	31								
		Total	579	100	13,554	100	3,245	100	4,401	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	42	7	1,040	8	269	8	320	7	2.8	2.8	-.02	2.9	-.07	2.8	-.04	
		2	Some	178	31	3,962	29	844	26	1,227	28								
		3	Quite a bit	218	38	5,017	37	1,144	35	1,662	38								
		4	Very much	142	25	3,548	27	996	30	1,191	26								
		Total	580	100	13,567	100	3,253	100	4,400	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	44	8	1,325	10	327	10	384	9	2.8	2.7	.06	2.8	-.04	2.7	.05	
		2	Some	184	31	4,333	32	896	27	1,450	33								
		3	Quite a bit	220	39	4,900	36	1,127	35	1,577	36								
		4	Very much	131	23	2,975	22	886	27	976	22								
		Total	579	100	13,533	100	3,236	100	4,387	100									

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First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

												Year 10: first-year students compared with							
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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	81	14	1,508	11	452	13	501	10	2.5	2.6 **	-.12	2.6 **	-.12	2.6 ***		
		2	Sometimes	213	35	4,961	36	1,080	32	1,641	36								
		3	Often	210	37	4,849	36	1,135	36	1,528	36								
		4	Very often	77	14	2,288	18	584	19	748	18								
		Total		581	100	13,606	100	3,251	100	4,418	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	134	23	2,689	20	737	21	885	19	2.3	2.3	-.08	2.3 *	-.10	2.3 *	-.10	
		2	Sometimes	233	39	5,469	40	1,196	37	1,828	40								
		3	Often	151	27	3,788	28	891	29	1,181	28								
		4	Very often	61	11	1,636	12	421	13	521	13								
		Total		579	100	13,582	100	3,245	100	4,415	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	139	23	2,585	19	727	21	855	18	2.2	2.3 **	-.11	2.3 *	-.11	2.3 **	-.14	
		2	Sometimes	245	42	5,759	42	1,278	39	1,890	42								
		3	Often	146	26	3,724	28	869	28	1,186	28								
		4	Very often	49	9	1,483	11	367	12	466	11								
		Total		579	100	13,551	100	3,241	100	4,397	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	62	11	694	5	257	8	149	3	5.6	6.3 **	-.13	5.5	.02	7.0 ***	-.25	
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	112	21	2,709	21	766	26	788	18								
		4	3-5	161	31	4,115	33	935	32	1,266	32								
		8	6-10	122	22	2,897	23	606	21	1,043	26								
		13	11-15	50	9	1,083	9	216	7	445	11								
		18	16-20	12	2	479	4	93	3	221	5								
		23	More than 20	15	3	500	4	87	3	185	5								
		Total		534	100	12,477	100	2,960	100	4,097	100								
b. Between 6 and 10 pages	wrmednum	0	None	298	57	4,748	38	1,359	46	1,265	30	1.4	2.0 ***	-.21	2.0 ***	-.19	2.1 ***	-.28	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	146	28	4,710	40	883	32	1,726	44								
		4	3-5	52	10	1,801	15	368	13	704	18								
		8	6-10	18	3	616	5	188	7	210	5								
		13	11-15	4	1	162	1	50	2	52	1								
		18	16-20	0	0	42	0	14	1	17	0								
		23	More than 20	4	1	51	0	18	1	12	0								
		Total		522	100	12,130	100	2,880	100	3,986	100								

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												Your first-year students compared with							
				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	458	88	9,758	81	2,309	81	3,033	77	.6	.7	-.04	.9 *	-.10	.7	-.06	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	37	8	1,524	13	318	12	678	18								
		4	3-5	11	2	296	3	74	3	102	3								
		8	6-10	6	1	164	1	54	2	60	2								
		13	11-15	2	1	91	1	44	1	26	1								
		18	16-20	2	0	35	0	12	0	11	0								
		23	More than 20	4	1	61	1	25	1	15	0								
		Total	520	100	11,929	100	2,836	100	3,925	100									
Estimated number of assigned pages of student writing.	wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										34.0	43.3 ***	-.16	43.1 ***	-.13	47.8 ***	-.24	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	27	5	649	5	268	8	199	5	3.1	3.0 ***	.16	3.0 **	.13	3.0 ***	.16	
		2	Sometimes	115	21	3,363	27	733	23	1,178	28								
		3	Often	166	31	4,068	32	848	29	1,305	32								
		4	Very often	233	43	4,488	35	1,147	40	1,454	35								
		Total	541	100	12,568	100	2,996	100	4,136	100									
b. People from an economic background other than your own	DDeconomic	1	Never	24	4	580	5	217	7	167	4	3.1	3.0 **	.12	3.0 *	.10	3.0 *	.09	
		2	Sometimes	109	20	3,019	24	681	22	1,021	25								
		3	Often	191	36	4,619	36	999	34	1,463	36								
		4	Very often	217	40	4,304	34	1,087	38	1,470	36								
		Total	541	100	12,522	100	2,984	100	4,121	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	33	6	840	7	257	8	237	6	2.9	3.0	-.01	3.0	-.04	3.0	-.04	
		2	Sometimes	160	29	3,327	26	733	24	1,064	26								
		3	Often	154	29	3,988	32	887	30	1,389	34								
		4	Very often	193	36	4,368	35	1,104	38	1,434	35								
		Total	540	100	12,523	100	2,981	100	4,124	100									
d. People with political views other than your own	DDpolitical	1	Never	32	6	745	6	234	7	246	6	3.0	3.0	.05	3.0	.04	3.0	.04	
		2	Sometimes	134	24	3,062	24	732	24	1,021	24								
		3	Often	168	31	4,297	34	903	30	1,398	34								
		4	Very often	207	39	4,369	35	1,100	38	1,437	35								
		Total	541	100	12,473	100	2,969	100	4,102	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Sam Houston State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	7	1	262	2	56	2	79	2	3.0	3.0	-.08	3.1 *	-.11	3.1 *	-.10	
		2	Sometimes	131	24	2,752	22	642	21	857	21								
		3	Often	264	49	5,618	45	1,330	45	1,853	46								
		4	Very often	136	25	3,829	31	941	32	1,319	31								
		Total	538	100	12,461	100	2,969	100	4,108	100									
b. Reviewed your notes after class	LSnotes	1	Never	23	4	556	5	133	5	201	5	2.9	2.9	-.05	2.9	-.07	2.9	-.01	
		2	Sometimes	176	33	3,605	30	832	28	1,196	31								
		3	Often	176	33	4,260	34	1,039	36	1,377	34								
		4	Very often	163	30	4,028	32	964	32	1,329	30								
		Total	538	100	12,449	100	2,968	100	4,103	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	39	7	796	7	211	7	266	7	2.8	2.8	-.03	2.8	-.06	2.8	.00	
		2	Sometimes	179	34	3,835	31	852	29	1,261	32								
		3	Often	177	33	4,478	36	1,063	37	1,502	37								
		4	Very often	139	26	3,242	26	815	27	1,039	24								
		Total	534	100	12,351	100	2,941	100	4,068	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	4	1	55	0	19	1	18	1	5.5	5.5	-.03	5.5	-.04	5.5	.00	
		2		5	1	131	1	28	1	34	1								
		3		18	4	365	3	95	3	112	3								
		4		62	11	1,270	10	319	11	427	11								
		5		187	34	4,235	34	982	34	1,417	34								
		6		136	26	3,687	30	782	27	1,324	33								
		7	Very much	123	23	2,702	21	728	23	776	18								
		Total	535	100	12,445	100	2,953	100	4,108	100									
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		74	14	1,346	12	322	12	440	11	5%	8% *	-.12	8% **	-.13	8% *	-.12	
		Do not plan to do		28	6	550	5	145	5	145	4								
		Plan to do		408	75	9,603	76	2,242	75	3,205	77								
		Done or in progress		24	5	928	8	248	8	306	8								
		Total		534	100	12,427	100	2,957	100	4,096	100								

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Sam Houston State University

First-Year Students

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Statistical Comparisons^b

Your first-year students compared with

				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	153	29	3,274	27	777	26	1,078	26	10%	11%	-.04	12%	-.07	14% *		
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	93	17	2,884	24	662	23	852	21									
	Plan to do	239	44	4,857	37	1,171	39	1,614	40										
	Done or in progress	48	10	1,376	11	339	12	542	14										
	Total	533	100	12,391	100	2,949	100	4,086	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	154	29	3,741	30	797	27	1,254	29	15%	16%	-.02	16%	-.03	17%	-.05	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	139	26	3,396	28	655	23	1,080	28									
	Plan to do	161	30	3,321	26	1,042	34	1,077	26										
	Done or in progress	79	15	1,908	16	444	16	656	17										
	Total	533	100	12,366	100	2,938	100	4,067	100										
d. Participate in a study abroad program	abroad		Have not decided	184	35	3,484	29	800	28	1,159	29	3%	3%	-.04	4%	-.10	3%	-.04	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	154	29	3,576	31	750	27	990	25									
	Plan to do	184	34	4,910	37	1,270	41	1,786	43										
	Done or in progress	12	3	377	3	121	4	132	3										
	Total	534	100	12,347	100	2,941	100	4,067	100										
e. Work with a faculty member on a research project	research		Have not decided	211	39	4,546	37	1,011	35	1,507	37	5%	5%	.01	7%	-.08	6%	-.05	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	148	28	3,122	25	745	25	1,043	25									
	Plan to do	150	28	4,073	33	997	34	1,279	33										
	Done or in progress	26	5	572	5	180	7	232	6										
	Total	535	100	12,313	100	2,933	100	4,061	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	223	41	4,167	34	1,051	36	1,354	33	1%	3% *	-0.11	4% ***	-0.19	3% *	-0.12	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	72	13	1,410	12	340	12	380	9									
	Plan to do	230	44	6,455	52	1,427	48	2,212	55										
	Done or in progress	7	1	294	3	108	4	111	3										
	Total	532	100	12,326	100	2,926	100	4,057	100										

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	224	42	5,929	49	1,074	37	2,041	51	1.7		1.6 ***	.15	1.8 *	▽	1.6 ***	.18
	2	Some	258	48	5,393	43	1,511	51	1,700	42								
	3	Most	42	8	799	7	279	10	251	6								
	4	All	11	2	154	1	61	2	44	1								
	Total		535	100	12,275	100	2,925	100	4,036	100								

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Sam Houston State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	11	2	194	2	52	2	62	1	5.3	5.5 *	-.09	5.5	-.09	5.5 *	-.12	
		2	7	1	236	2	73	2	81	2									
		3	45	8	584	5	163	5	183	4									
		4	78	15	1,358	11	348	11	434	11									
		5	135	25	3,127	26	748	25	1,040	25									
		6	107	20	3,429	28	678	24	1,186	29									
		7	Excellent	145	28	3,391	26	854	29	1,068	26								
		—	Not applicable	6	1	67	1	20	1	17	1								
	Total	534	100	12,386	100	2,936	100	4,071	100										
b. Academic advisors	QIadvisor	1	Poor	16	3	444	4	130	4	126	3	5.1	5.2	-.04	5.1	.01	5.4 **	-.14	
		2	26	4	635	5	173	6	188	4									
		3	50	9	989	8	267	9	280	7									
		4	76	14	1,629	13	401	13	514	12									
		5	103	20	2,364	19	520	17	768	19									
		6	122	23	2,670	22	586	21	920	23									
		7	Excellent	133	25	3,506	29	800	28	1,196	31								
		—	Not applicable	8	2	110	1	55	2	78	2								
	Total	534	100	12,347	100	2,932	100	4,070	100										
c. Faculty	QIfaculty	1	Poor	14	3	238	2	111	3	59	1	5.1	5.2	-.07	5.2	-.05	5.3 *	-.11	
		2	19	4	419	3	110	3	128	3									
		3	46	8	819	6	225	7	243	6									
		4	77	14	1,781	14	373	12	556	13									
		5	133	25	3,182	26	664	23	1,076	26									
		6	120	23	3,384	28	749	27	1,217	30									
		7	Excellent	117	21	2,394	20	651	22	751	19								
		—	Not applicable	7	1	89	1	37	1	28	1								
	Total	533	100	12,306	100	2,920	100	4,058	100										

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NSSE 2016 Frequencies and Statistical Comparisons

Sam Houston State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	26	5	515	4	161	5	150	4	5.0	5.0	-.03	5.0	-.04	5.1	-.07	
		2		29	5	596	5	161	5	199	5								
		3		50	9	916	7	206	7	276	7								
		4		69	13	1,611	13	365	13	564	14								
		5		113	21	2,570	21	566	19	867	21								
		6		121	23	2,745	22	603	21	1,027	25								
		7	Excellent	106	20	2,313	19	649	22	744	19								
		—	Not applicable	17	4	1,050	9	209	7	230	6								
		Total	531	100	12,316	100	2,920	100	4,057	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	27	5	576	5	182	6	174	4	4.8	4.9	-.06	4.9	-.06	5.0 *	-10	
		2		42	8	700	6	177	6	204	5								
		3		44	8	1,016	8	238	8	328	8								
		4		83	16	1,861	15	422	15	604	15								
		5		121	23	2,655	21	573	19	886	21								
		6		94	18	2,578	21	592	21	894	23								
		7	Excellent	100	19	2,205	18	600	21	684	17								
		—	Not applicable	20	4	754	6	147	5	283	7								
		Total	531	100	12,345	100	2,931	100	4,057	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	13	2	176	2	67	2	50	1	3.1	3.2 **	-.14	3.1	-.08	3.2 **	-13	
		2	Some	91	18	1,813	16	504	18	610	16								
		3	Quite a bit	248	49	5,391	46	1,163	43	1,830	48								
		4	Very much	147	30	4,345	36	1,007	36	1,378	35								
		Total	499	100	11,725	100	2,741	100	3,868	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	15	3	391	4	115	4	111	3	3.0	3.1	-.04	3.1 *	-.11	3.1 *	-12	
		2	Some	112	23	2,312	20	525	19	722	19								
		3	Quite a bit	216	43	4,879	42	1,014	38	1,615	42								
		4	Very much	153	31	4,040	33	1,049	39	1,395	36								
		Total	496	100	11,622	100	2,703	100	3,843	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	25	5	563	5	158	5	161	4	3.0	3.1	-.07	3.2 ***	-.16	3.2 **	-14	
		2	Some	103	21	1,981	18	416	16	639	16								
		3	Quite a bit	187	37	4,357	38	891	33	1,418	38								
		4	Very much	182	36	4,699	39	1,247	46	1,617	42								
		Total	497	100	11,600	100	2,712	100	3,835	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	43	9	1,341	12	284	10	388	10	2.7	2.7	.05	2.9 *	-.12	2.8	-.02	
		2	Some	166	33	3,529	31	671	26	1,124	29								
		3	Quite a bit	171	35	3,975	34	890	34	1,323	35								
		4	Very much	117	23	2,771	23	862	31	1,013	26								
		Total	497	100	11,616	100	2,707	100	3,848	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	29	6	578	5	168	6	140	4	2.9	3.0	-.05	3.0 *	-.12	3.1 **	-.14	
		2	Some	126	26	2,592	23	542	20	817	21								
		3	Quite a bit	183	37	4,545	40	987	38	1,517	40								
		4	Very much	157	32	3,876	32	1,005	36	1,368	35								
		Total	495	100	11,591	100	2,702	100	3,842	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	28	5	663	6	194	7	170	4	3.0	3.0	.04	3.0	.00	3.1	-.07	
		2	Some	113	23	2,542	22	558	21	781	21								
		3	Quite a bit	183	36	4,540	39	959	37	1,473	38								
		4	Very much	171	35	3,829	32	987	36	1,415	37								
		Total	495	100	11,574	100	2,698	100	3,839	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	98	20	2,351	21	471	17	652	17	2.5	2.4	.09	2.5	-.08	2.5	-.02	
		2	Some	148	30	4,156	36	843	32	1,360	35								
		3	Quite a bit	175	36	3,242	28	836	32	1,155	30								
		4	Very much	73	15	1,829	15	546	19	668	17								
		Total	494	100	11,578	100	2,696	100	3,835	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	35	7	842	8	222	8	170	5	2.9	2.9	.04	3.0	-.02	3.0	-.06	
		2	Some	109	22	2,770	25	598	22	897	24								
		3	Quite a bit	205	41	4,396	38	950	37	1,519	40								
		4	Very much	144	30	3,551	30	914	33	1,239	31								
		Total	493	100	11,559	100	2,684	100	3,825	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	81	16	1,708	15	372	14	399	10	2.5	2.5	-.02	2.7 ***	-.16	2.7 ***	-.18	
		2	Some	167	33	3,993	35	758	29	1,266	33								
		3	Quite a bit	163	33	3,650	32	892	34	1,291	34								
		4	Very much	80	17	2,171	19	654	23	866	22								
		Total	491	100	11,522	100	2,676	100	3,822	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprehrs	0	0 hrs	2	0	62	1	23	1	20	1	12.4	13.9 *** ▽	-.18	12.5	-.01	13.6 ** ▽	-.15	
	(Recoded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	97	20	1,515	13	503	19	547	14								
		8	6-10 hrs	127	25	2,865	25	742	28	986	26								
		13	11-15 hrs	109	22	2,641	23	604	22	881	23								
		18	16-20 hrs	94	18	2,213	19	390	14	708	18								
		23	21-25 hrs	33	6	1,170	10	224	8	361	9								
		28	26-30 hrs	23	5	545	4	97	4	185	5								
		33	More than 30 hrs	9	2	587	5	114	4	150	4								
		Total		494	100	11,598	100	2,697	100	3,838	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	143	28	3,632	33	983	35	1,066	27	6.7	5.5 ***	.19	5.3 ***	.21	5.8 *	.13	
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	142	28	3,753	32	841	31	1,381	36								
		8	6-10 hrs	97	21	2,037	17	421	16	677	18								
		13	11-15 hrs	56	12	1,039	9	216	8	346	9								
		18	16-20 hrs	27	6	599	5	121	5	199	5								
		23	21-25 hrs	13	3	270	2	50	2	77	2								
		28	26-30 hrs	5	1	97	1	18	1	33	1								
		33	More than 30 hrs	10	2	123	1	33	1	39	1								
		Total		493	100	11,550	100	2,683	100	3,818	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	412	83	9,463	82	2,238	83	3,119	81	2.4	2.3	.02	2.4	-.01	2.3	.01	
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	3	334	3	61	3	122	3								
		8	6-10 hrs	13	3	601	5	79	3	199	5								
		13	11-15 hrs	18	4	531	5	109	4	183	5								
		18	16-20 hrs	21	4	397	4	135	5	125	3								
		23	21-25 hrs	11	2	135	1	35	1	51	1								
		28	26-30 hrs	1	0	37	0	4	0	13	0								
		33	More than 30 hrs	3	1	63	1	19	1	14	0								
		Total		491	100	11,561	100	2,680	100	3,826	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Sam Houston State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	352	71	8,054	70	1,831	68	2,964	77	4.8	5.1	-.03	5.1	-.03	3.4 ***	.18	
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	27	6	542	5	127	5	169	4								
		8	6-10 hrs	15	3	564	5	143	5	151	4								
		13	11-15 hrs	25	5	549	5	141	5	151	4								
		18	16-20 hrs	22	5	602	5	165	6	151	4								
		23	21-25 hrs	26	5	450	4	114	4	93	2								
		28	26-30 hrs	10	2	287	2	72	3	53	1								
		33	More than 30 hrs	17	3	479	4	87	3	85	2								
		Total		494	100	11,527	100	2,680	100	3,817	100								
Estimated number of hours working for pay	tmworkhrs											7.2	7.3	-.01	7.4	-.02	5.6 **	.15	
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	246	50	6,327	57	1,373	52	2,096	55	3.2	2.4 ***	.18	3.1	.03	2.4 ***	.19	
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	156	31	3,819	32	834	31	1,297	34								
		8	6-10 hrs	49	10	744	6	234	9	214	6								
		13	11-15 hrs	20	4	285	2	115	4	89	2								
		18	16-20 hrs	12	3	172	1	49	2	54	2								
		23	21-25 hrs	6	1	82	1	29	1	22	1								
		28	26-30 hrs	1	0	27	0	9	0	9	0								
		33	More than 30 hrs	2	0	46	0	20	1	12	0								
		Total		492	100	11,502	100	2,663	100	3,793	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	7	1	207	2	76	3	48	1	12.6	12.4	.03	12.0	.07	12.9	-.04	
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	121	24	2,370	20	664	24	682	17								
		8	6-10 hrs	123	24	3,193	27	702	26	1,072	28								
		13	11-15 hrs	93	19	2,391	21	514	19	857	23								
		18	16-20 hrs	61	13	1,600	14	304	12	528	15								
		23	21-25 hrs	37	8	788	7	156	6	278	7								
		28	26-30 hrs	14	3	333	3	91	3	126	3								
		33	More than 30 hrs	33	8	644	6	177	7	215	6								
		Total		489	100	11,526	100	2,684	100	3,806	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Sam Houston State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	396	81	9,057	78	1,851	70	3,181	83	1.9	2.5 ** ▽	-.09	3.1 *** ▽	-.18	1.7	.04	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	44	9	1,094	10	361	13	305	8								
	8	6-10 hrs	19	4	431	4	171	6	105	3									
	13	11-15 hrs	15	3	281	3	109	4	77	2									
	18	16-20 hrs	9	2	185	2	50	2	53	2									
	23	21-25 hrs	3	1	85	1	34	1	25	1									
	28	26-30 hrs	1	0	56	1	16	1	14	0									
	33	More than 30 hrs	5	1	335	3	77	3	46	1									
	Total			492	100	11,524	100	2,669	100	3,806	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	191	38	4,333	37	691	27	1,514	39	4.4	3.8 * ▽	.12	5.0 * ▽	-.10	3.5 **	.17	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	194	39	4,878	43	1,174	44	1,631	43								
	8	6-10 hrs	51	11	1,374	12	461	17	381	10									
	13	11-15 hrs	21	4	448	4	160	6	142	4									
	18	16-20 hrs	12	3	249	2	103	4	78	2									
	23	21-25 hrs	5	1	107	1	32	1	27	1									
	28	26-30 hrs	7	1	44	0	18	1	16	0									
	33	More than 30 hrs	11	2	123	1	47	2	31	1									
	Total			492	100	11,556	100	2,686	100	3,820	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	42	9	1,623	14	302	12	503	14	2.9	2.7 ***	.19	2.8	.09	2.6 ***	.21	
		2	Some	155	32	4,003	35	836	32	1,312	35								
		3	About half	156	31	3,286	28	838	31	1,110	29								
		4	Most	104	21	1,956	17	492	18	657	17								
		5	Almost all	37	7	648	6	219	7	209	5								
		Total			494	100	11,516	100	2,687	100	3,791								100
tmreadinghrs												6.1	6.1	.00	5.9	.03	5.9	.04	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

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NSSE 2016 Frequencies and Statistical Comparisons

Sam Houston State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	2	0	56	1	21	1	14	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	260	53	6,292	55	1,478	57	2,081	56								
		3	More than 5, up to 10 hrs	151	30	3,201	28	741	27	1,088	29								
		4	More than 10, up to 15 hrs	45	10	988	9	198	7	316	8								
		5	More than 15, up to 20 hrs	17	3	496	4	106	3	142	3								
		6	More than 20, up to 25 hrs	11	2	318	3	76	3	98	2								
		7	More than 25 hrs	6	1	116	1	48	2	32	1								
		Total	492	100	11,467	100	2,668	100	3,771	100									
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	29	6	945	8	201	7	253	7	2.8	2.8	.04	2.9	-.09	2.8	.00	
		2	Some	137	28	3,250	28	621	24	989	26								
		3	Quite a bit	216	43	4,673	41	1,072	40	1,668	44								
		4	Very much	108	23	2,649	23	782	29	896	23								
			Total	490	100	11,517	100	2,676	100	3,806	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	45	9	1,304	12	236	9	439	12	2.7	2.7	.03	2.8 **	-.13	2.6	.04	
		2	Some	161	33	3,562	31	709	27	1,159	31								
		3	Quite a bit	189	38	4,317	37	1,030	38	1,430	37								
		4	Very much	95	20	2,308	20	692	26	767	20								
			Total	490	100	11,491	100	2,667	100	3,795	100								
c. Thinking critically and analytically	pgthink	1	Very little	11	3	407	4	87	3	127	3	3.0	3.0	-.01	3.1	-.09	3.1	-.03	
		2	Some	108	22	2,277	20	489	19	764	20								
		3	Quite a bit	218	44	5,094	44	1,093	41	1,658	44								
		4	Very much	152	31	3,692	32	995	36	1,246	33								
			Total	489	100	11,470	100	2,664	100	3,795	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	59	11	1,407	12	330	12	515	13	2.5	2.7 **	-.12	2.7 ***	-.16	2.6 *	-.09	
		2	Some	184	38	3,623	31	812	30	1,249	32								
		3	Quite a bit	173	35	4,072	36	898	34	1,287	35								
		4	Very much	70	15	2,366	21	626	24	733	20								
			Total	486	100	11,468	100	2,666	100	3,784	100								

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NSSE 2016 Frequencies and Statistical Comparisons

Sam Houston State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	67	14	1,551	14	376	14	506	13	2.6	2.6	.00	2.7	-.08	2.6	-.05	
		2	Some	159	32	3,709	32	806	30	1,194	32								
		3	Quite a bit	173	36	3,926	34	843	32	1,289	34								
		4	Very much	87	18	2,280	19	640	24	800	21								
		Total	486	100	11,466	100	2,665	100	3,789	100									
f. Working effectively with others	pgothers	1	Very little	28	6	832	8	161	6	246	7	2.9	2.8	.08	3.0 *	-.12	2.8	.03	
		2	Some	137	28	3,227	28	616	24	1,045	28								
		3	Quite a bit	193	40	4,651	40	1,018	38	1,513	40								
		4	Very much	127	26	2,747	24	865	32	985	25								
		Total	485	100	11,457	100	2,660	100	3,789	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	39	9	1,468	14	259	10	458	13	2.8	2.6 **	.12	2.8	-.06	2.7 *	.09	
		2	Some	145	29	3,360	30	679	26	1,123	29								
		3	Quite a bit	188	39	4,113	35	960	36	1,357	36								
		4	Very much	112	23	2,518	21	758	28	859	22								
		Total	484	100	11,459	100	2,656	100	3,797	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	28	6	1,278	12	223	8	415	11	2.9	2.7 ***	.24	2.9	.00	2.7 ***	.20	
		2	Some	121	24	3,468	30	617	23	1,087	29								
		3	Quite a bit	200	41	4,059	35	938	36	1,338	36								
		4	Very much	137	28	2,658	23	886	32	956	24								
		Total	486	100	11,463	100	2,664	100	3,796	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	47	9	1,440	13	313	12	442	11	2.6	2.6	.05	2.7	-.08	2.6	.01	
		2	Some	177	37	3,809	33	773	29	1,285	34								
		3	Quite a bit	164	33	3,977	35	905	34	1,278	34								
		4	Very much	95	20	2,227	19	671	25	780	21								
		Total	483	100	11,453	100	2,662	100	3,785	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	40	8	1,560	14	287	11	443	12	2.7	2.6 ***	.16	2.8	-.03	2.6 *	.10	
		2	Some	157	33	3,769	33	751	28	1,221	32								
		3	Quite a bit	180	37	3,859	33	899	34	1,340	36								
		4	Very much	103	22	2,228	19	715	26	762	20								
		Total	480	100	11,416	100	2,652	100	3,766	100									

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Sam Houston State University

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Your first-year students compared with

				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	8	2	170	2	42	2	47	1	3.2	3.2	.09	3.2	.07	3.2	.02	
		2	Fair	60	13	1,399	13	318	12	410	11								
		3	Good	219	44	5,892	51	1,386	52	1,939	51								
		4	Excellent	200	41	4,045	34	921	35	1,407	37								
		Total		487	100	11,506	100	2,667	100	3,803	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	15	3	363	3	98	4	112	3	3.3	3.2	.08	3.2 **	.13	3.3	.00	
		2	Probably no	58	12	1,312	11	359	13	402	10								
		3	Probably yes	179	36	4,878	43	1,143	43	1,518	40								
		4	Definitely yes	235	49	4,980	42	1,072	40	1,777	47								
		Total		487	100	11,533	100	2,672	100	3,809	100								

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